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## EDITORIAL

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Mistakes have their uses, as a recent writer in the *Journal* has pointed out. The misprint in our September issue of the date of the next annual meeting of the National Council of Teachers of English provides the occasion for calling attention again to that event. The correct date is November 26. As in previous years, meetings of the Executive Committee and Board of Directors and a conference of delegates from state and city associations will be held on Thursday, November 25, Thanksgiving Day. The first general session will be held on Friday morning and the last one on Saturday morning. Again we say, Remember the date.

Said a university instructor in English recently, "If we only knew what we are teaching them poetry for!" The doubt is manly, and might well be shared by multitudes, both in school and college. Until recently the schools have been content to croon the oft-quoted formula of the College Conference, "The study of English in school has two objects," etc. Of late this has failed to satisfy, and significant attempts have been made to go below the surface and discover the more fundamental aims of teaching both literature and composition. The sobering effect of the European cataclysm is already evident in an increasingly marked tendency to examine all our social institutions as to their soundness and value. Our educational system is sure to receive more thoughtful and penetrating criticism than usual and will profit by it. We have heard a great deal about organization and scientific management; it is time for a revival of interest in educational philosophy.